

Basic people's verification Code of Governance: Selection vs Rejection-Elections

Note: This is a modelling, done based upon analysis of existing facts and evolving reasoning, as to how the 'Government' and 'Constituents of Governance' are likely to behave and function 'influenced by normal human attributes' under different 'probable conditions' and does not imply projection or criticism of 'any particular government system or individual in the world'. Any explanation in this 'coinciding with any working Government system or person' shall be an unintentional coincidence only

Selection vs Rejection- Applicable to election of OIG, MOG

PP-Rejection based(desirable); NN-Selection based(undesirable)

Basics Has Government publicly announced and notified that the criteria for any 'Government position and incumbent' shall be highest level of analytical intelligence, honesty and sincerity

Objectives and Aims of Elections

	Yes=100; No=(-)150
Are objectives and aims defined in DAVM mode	
Are objectives and aims widely known to the selection agency/unit/DAU	Yes=100; No=(-)150
Are objectives and aims widely known to the candidates and contestants	Yes=100; No=(-)150
	Yes=100; No=(-)200
Are desirable attributes and criteria defined in DAVM	
Are desirable attributes include best available and best appropriate	Yes=100; No=(-)200
	Yes=150; No=(-)250
Are undesirable attributes and criteria defined in DAVM	
Do the undesirable attributes include every possible negative feature and what is probable in a person,	Yes=100; No=(-)200
Is assessment made against desirable attributes and criteria and made public	Yes=100; No=(-)250
	Yes=100 each covered; No=(-)150each missing
Is assessment made against all undesirable attributes and criteria and made public	
Do the assessment authority/DAU certify that undesirable attributes and criteria have been designed to prevent contestants who could be adverse to the objectives and aims	Yes=250; No=(-)250

Criteria and norms

Defining positive attributes, best, for education, professional, history of yielding outstanding professional accomplishments, honest behaviour, high intelligence level and 'no negative attributes'	Yes=100; No=(-)200
Government must notify the positive/desirable attributes as highest education, proficiency and substantial practicing of analysis fields/attributes and exploring/vision-ability	Yes=100; No=(-)200
Are the undesirable/negative attributes are defined and cover any possible flaw the human might have	Yes=100; No=(-)200
Defining negative attributes, at least 2 to 4 times the number of positive attributes	Yes=100; No=(-)200

Does negative attributes include the probable intention, association for undesirable attributes	Yes=100; No=(-)200
Is selection of best suitable corresponding to the objectives and aims is a notified criteria and aim	Yes=100; No=(-)200
Is the procedure of defining LOE, qualitative attribute and characteristics wise, defined	Yes=100; No=(-)200
Is the LOE, qualitative attribute and characteristics wise, worked out for the contestants and made public	Yes=100; No=(-)200
Is desirability level of positive attributes corresponds to the 'selection' worked out and made public	Yes=100; No=(-)250
Is desirability level of negative attributes corresponds to the 'Rejection' (not desirable) worked out and made public	Yes=150; No=(-)250
How many qualitative/positive attributes defined total for the fray	<4=(-)200 ; 4to8=50 each number more; >8=250 equal=0; less=(-)100 each less;
How many attributes defined which are negative/undesirable compared to the positive attributes	more=25each more
Is the best limit Blim of different positive attributes practically available is defined and made public	Yes=200; No=(-)200
Is location of LOE for different attributes defined and made public	Yes=200; No=(-)200
How many objects or contestants are between Blim and the LOE	

Positive attributes

Are the desirable attributes /positive attributes defined as the best suitable and best available	Yes=100; No=(-)200
Is analytical intelligence included as a desirable attribute	Yes=100; No=(-)200
Is vector intelligence included as a desirable attribute	Yes=100; No=(-)200
Is the best/highest education certification included in desirable attributes	Yes=100; No=(-)200
Is honest and selfless behaviour included	Yes=100; No=(-)200
Is substantial practicing of analytical intelligence is covered	Yes=100; No=(-)200

Negative attributes

Does the negative attributes include major crimes-executing; direct/indirect association, supporting; instigating	Yes=100; No=(-)200
Does the negative attributes include non-major crimes - executing; direct/indirect association, supporting; instigating	Yes=100; No=(-)200

Does the negative attributes include social evils-executing; supporting; instigating	Yes=100; No=(-)200
Does the negative attributes include the social disharmony, social unrest, agitations, riots-executing; supporting; instigating-	Yes=100; No=(-)200
Cheating/mischievous behavior- fraudulence, false statements, 2Face character, theme of criticizing others,	Yes=100; No=(-)200
does the negative attributes include irresponsible actions, statements, speech, which may instigate, misguide, misadvise, misdirect others	Yes=100; No=(-)200
Does it include anti-national attributes- speech, executing, supporting	Yes=100; No=(-)200
Does the negative attributes include anti-social behaviour in personal life, non-presentation of HOF ideology,	Yes=100; No=(-)200
Does the negative attributes include the violence in family life,	No=(-)200
Deliberate picking past actions by others to justify 'wrong' of self in the present	Yes=100; No=(-)200
No direct communication with people	Yes=100; No=(-)200
Fame game aptitude covered	Yes=100; No=(-)200

Accountability level

Who decides the Objectives and aims-(i) an independent group having no interest in objects/ contestants (ii) People having relation and interest in the objects and contestants (iii) Mix of two equal parts	(i)=150 ; (ii)= (-)250; (iii)=100
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Who decides the criteria and norms required to achieve objectives and aims (i) an independent group having no interest in objects/ contestants (ii) People having relation and interest in the objects and contestants (iii) Mix of two equal parts	(i)=150 ; (ii)= (-)250; (iii)=100
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Who decides the placement of Blim and LOE (i) an independent group having no interest in objects/ contestants (ii) People having relation and interest in the objects and contestants (iii) Mix of two equal parts	(i)=150 ; (ii)= (-)250; (iii)=100
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Is the positive criteria/attributes decided by the people of the same background, same heirarchy/group	Yes=(-)200
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Is the negative criteria/attributes decided by the people of the same background, same heirarchy/group	yes=(-)400
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Recruitment unit (applicable to recruitments)

Does the procedure/process includes computer programme, examination, test and certification system	Yes=100; No=(-)200
Are the norms of selection or rejection made public well in advance so as to be known to people	Yes=100; No=(-)200

Are the procedures, methodology, process of tests and exams
of selection (or rejection) made public well in advance so as to
be known to people

Yes=100;

No=(-)200

Yes=100;

No=

Are the positive and negative attributes as above applied in
total

(-)100each

item missing