

Government Sincerity to Public Service- EDUCATION SYSTEM

Government sincerity to education

Note: This is a modelling, done based upon analysis of existing facts and evolving reasoning, as to how the 'Government' and 'Constituents of Governance' are likely to behave and function 'influenced by normal human attributes' under different 'probable conditions' and does not imply projection or criticism of 'any particular government system in the world'. Any explanation in this 'coinciding with any working Government system' shall be an unintentional coincidence only.

IGI Education	IGI 4	
	Does COG include that providing high quality education as services but affordable financially to every citizen is the responsibility of government	Yes=150 ; No=(-)400
	Has Government accepted the responsibility of providing high quality education services to the people notified publicly and on public domain	Yes=100; No=(-)150
	Has Government committed to provide high quality education services at affordable cost, <10% of revenue earnings; as cost of education for the family per annum	Yes=100; No=(-)150
	Has Government notified the place and the display of official symbols alongwith which and wherefrom, a statement given by a representative shall be taken as official statement of the Government	Yes=100; No=(-)150
	Has Government confirmed that effective education shall be aimed at 1.enhancing intelligence level, 2.making suitable for employment in competitive national and international environment 3.social harmony by making people broad minded	Yes=100 each objective; No=(-)150 each objective
	Has government notified procedure to measure and verify above aims in DAVM terms	Yes=100; No=(-)100 each attribute
	Has Government confirmed that effective education shall be aimed to educate people to 1.abolish social anomalies and evils, 2.compliance of laws and rules, 3.behaviour of uniformity	Yes=100 each objective; No=(-)150 each objective
	Has government notified procedure to measure and verify above aims in DAVM terms	Yes=100; No=(-)100 each attribute
	Has Government presented analysis to the citizen regarding cost to be paid by citizen (not only fee but total cost) for education of one child (CostofEducation/Child-CEC) in (i)pre-school education(ii) 1st to 10th (secondary) (iii) 10th to12th (senior secondary) (iv)Graduation (v) post Graduation in Government Institutions	Yes=100; No=(-)150 each band
	Has Government presented analysis to the citizen regarding cost to be paid by citizen (not only fee but total cost) for education of one child (CostofEducation/Child-CEC) in (i)pre-school education(ii) 1st to 10th (secondary) (iii) 10th to12th (senior secondary) (iv)Graduation (v) post Graduation in NON-Government Institutions	Yes=100; No=(-)250 each band
	Has Government worked out cost per month by taking out total money paid by child to the institution, directly or indirectly, during one year divided by 12	Yes=100; No=(-)150
	Has Government added cost borne by Government on education in the analysis (to support private/Non-government sector education system)	Yes=(-)150; No=100

school grading	Has Government made Rule to put up details of the TOTAL money (including all) taken by school for education of one child during preceding year on public domain of the school	Yes=100; No=(-)150
	Has Government installed mechanism to monitor compliance of presenting CEC by private (Non-government) sector institutions on public domain	Yes=100; No=(-)150
	Has Government advised the CEC/Govt on its public domain	Yes=100; No=(-)150
	Has the private/Non-government sector institution presented ratio of its CEC / CEC(Govt)=say CEC-Ratio, on its public domain alongwith procedure of working out their cost	Yes=100; No=(-)150
	If CEC-Ratio is +ve, Do the government undertake that its education is CTC-Ratio times inferior to private/Non-government sector education	Yes=100; No=(-)250
	If CEC-Ratio is +ve, Do the Government present on public domain plan to upgrade their system	Yes=100; No=(-)150
	If CEC Ratio is +ve, Do the government accept that private/Non-government sector is asking for unjustified money for education CTC-Ratio times higher	Yes=100; No=(-)250
	Do the Government present its policies regarding regulating heads against which child to pay for education	Yes=100; No=(-)150
	Do the Government make Rules for private/Non-government institution to put break up of cost, mandatory or optional, charged from one child during one year	Yes=100; No=(-)150
	Is CEC Ratio increasing compare to last year	Yes=(-)100; No=150
	How much % is total money paid to institution (in private/Non-government sector) to annual income of parents in a year	<15%=100; >15%=(100+(-)10 for each % high
	Do this analysis presented by school on public domain for all students	Yes=100; No=(-)150
	Are there schemes for providing loans or financial support for education	Yes=(-)100; No=100
	Percent of parents (of students) who have taken loan for the education of child in that institution	>10%=(-)10 each % higher
	Are these details put up on public domain of institution	Yes=100; No=(-)150
	Has the government graded the schools from Grade A gradeB,..... by assigning score/marks to the available infrastructure, faculty, education facilities, laboratories, sports infra etc. with GradeA=90% score or higher and lowest grade not less than 75%	Yes=100; No=(-)200
	Does the government assign score to education means covering the following as minimum	
	Building Pucca (which can withstand 7.5 level earthquake) certified by DH	Yes=100; No=(-)250
	Building Pucca with damaged plaster on walls, Old distempered with flaws, and damaged flooring	Yes=(-)150; No=(- 100
	Class room Space available minimum 5 sq ft per student at average	Yes=100; No=(-)150
	Faculty available for all subjects being taught or not	Yes=100; No=(-)150

	All faculty are qualified to post graduate level in the subject they teach	Yes=100; No=(-)150
	Are laboratories available for all science subjects with minimum testing bench and test kits at least 0.25 per science students	Yes=100; No=(-)150
	Is library available for simultaneous sitting of 5% children or more with minimum 100 books for each subject being taught	Yes=100; No=(-)150
	Play ground available 1.4 times the area of a football ground area	Yes=100; No=(-)150
	Extra curricular activities of dance, music, indoor games, available with teaching faculty	Yes=100; No=(-)150
Examination	Does government certify that the examination system is designed for proper and systematic placement of students based upon its knowledge	Yes=100; No=(-)150
	Does government certify that the examination system is designed for proper and systematic placement of students based upon its intelligence	Yes=100; No=(-)150
	Percentage of students securing more than 90% marks out of total appeared	Yes=100; No=(-)150
	Percentage of students securing more than 70% and less than 90% marks out of total students appeared in exam	Yes=100; No=(-)150
	Does the mean value of marks of students who secured more than 60% marks is 75% or higher	75%=100; Higher=(-)5 each% higher
	Can a student score 100% marks in the examination	Yes=(-)100
	Can a student score 95% marks in the examination	Yes=(-)50
		<5%=0; >5%=(-)25
	Number- % of students scoring above 90%	each % more
government- objectives	Is quality of education defined by government	Yes=100; No=(-)150
	Has government defined and detailed the objectives of education system	Yes=50; No=(-)150
	Has government defined and detailed the objectives of education system in DAVM form	Yes=100; No=(-)150
	Has government defined and detailed the procedures to assess extent of achieving the DAVM objectives and places figures every six months	Yes=200; No=(-)250
	Does constitution earmark 'providing education to citizen' as one of the prime responsibility of Government	Yes=200; No=(-)250
	Does government confirm providing education to people/citizen as one of the main cause for its existence	Yes=100; No=(-)150
	Does government places DAVM parameters for the educational standards at school level, graduation, post graduation and higher up to establish that the education standards matches world's best and would produce doctors, engineers, economist, finance experts able to get adopted internationally.	Yes=100; No=(-)150
	Does government select teachers, lecturers, professors and other teaching faculty through computer based test giving results on real time basis and covering related subjects and Intelligence	Yes=100; No=(-)150

transparent		
communication	Has the university/ institution created its web based public domain covering all details in items below	Yes=200; No=(-)250
where stands	Analysis presented by Government regarding post graduate institutions of the country top 50 in world ranking- number of such institutions	Yes=100; No=(-)150
	Analysis presented by State Government regarding post graduate institutions of the country top 50 in world ranking- number of such institutions	Yes=100; No=(-)150
	Analysis presented by Government regarding graduate degree institutions of the country top 50 in world ranking- number of such institutions	Yes=100; No=(-)150
	Analysis presented by State Government regarding graduate degree institutions of the country top 50 in world ranking- number of such institutions	Yes=100; No=(-)150
	Analysis presented by Government regarding senior schooling institutions of the country top 50 in world ranking- number of such institutions	Yes=100; No=(-)150
	Analysis presented by regional Government regarding senior schooling institutions of the country top 50 in world ranking- number of such institutions	Yes=100; No=(-)150
	Number of students recruited by top 25 companies in the country at least for two years, passed out from Government institutions	70% of total by these companies=100; Less=(-)100+(-)5 each % less
	Number of students recruited by top 25 companies in the country at least for two years, passed out from Government institutions	70% of total by these companies=100; Less=(-)100+(-)5 each % less
norms for institute/university	Has the Government placed on public domain the criteria to assess the goodness/suitability/higher education standards level of a university and institution	Yes=100; No=(-)150
	Have Government confirmed that all universities and institutions have COMPLETE public domains	Yes=100; No=(-)150
	Has the Government placed on public domain the criteria to assess the goodness/suitability/higher education standards level of a university and institution	Yes=200; No=(-)250
	Has the Government placed on its public domain the details which are mandatory for university/ institution to placed on their web domains and public domain	Yes=200; No=(-)250
	Are all universities and institutions in the country listed in terms of goodness in education and ranking published by Government	Yes=200; No=(-)250
	Are all universities and institutions in the country listed in terms of goodness in education and ranking published by state/ regional Government	Yes=200; No=(-)250
	Is Education fully under the control and management of government or non-government institutions and universities exists	
Govt/Non govt ratio	Ratio of Total number of government universities: total non-government universities	100%=150; <100%=()4 each % less

Ratio of Total number of government institutions in medical sciences: total non-government institutions	100%=150; <100%=()4 each % less
Ratio of Total number of government institutions in engineering sciences: total non-government institutions	100%=150; <100%=()4 each % less
Ratio of Total number of government institutions in economy and finance: total non-government institutions	100%=150; <100%=()4 each % less
Ratio of Total number of government institutions other than medical, engineering, economy and finance: total non-government institutions	100%=150; <100%=()4 each % less
Ratio of Total number of government schools upto top three classes of schooling: total non-government institutions	100%=150; <100%=()4 each % less
Ratio of Total number of government schools upto middle level classes of schooling: total non-government institutions	100%=150; <100%=()4 each % less
Ratio of Total number of students in government institutions in medical: total students in non-government institutions	100%=150; <100%=()4 each % less
Ratio of Total number of students in government institutions in engineering: total students in non-government institutions	100%=150; <100%=()4 each % less
Ratio of Total number of students in government institutions in economy and finance: total students in non-government institutions	100%=150; <100%=()4 each % less

disclosers by
institute/university

Has the university/ institution declared its degrees, certificates, courses, on public domain	Yes=100; No=(-)150
Has the university/ institution declared curriculum of all its degrees, certificates, courses, on public domain	Yes=100; No=(-)150
Has the university/ institution detailed the total hours of teaching they provide for each subject	Yes=100; No=(-)150
Has the university/ institution developed system of on line account of number of hours teaching finished and balance on a particular date	Yes=100; No=(-)150
Has the university /institution declared their permanent faculty members subjectwise	Yes=100; No=(-)150
Has the university /institution declared the details of all permanent faculty members personal identity and teaching experience	Yes=100; No=(-)150
Is any non-government university under the chairmanship/ directorship/ management control of an IOG, MOG, MGG	Yes=(-)500 each case
Is any non-government school, college under the chairmanship/ directorship/ management control of an IOG, MOG, MGG	Yes=(-)400 each case
Does the university/ institution places details on public domain regarding earnings, expenditure and profit	Yes=100; No=(-)150
Does university/ institution places its rank in national and international listing, best to worst, developed by a system and procedure certified by the nation's government	Yes=100; No=(-)150

Government actions	Does university/ institution places TSTS analysis on web domain	Yes=100; No=(-)150
	Does university/ institution places details of Last person benefitted details	Yes=200; No=(-)250
	Has government permitted university/ institution to organize its entrance examination and decide the children to be admitted	Yes=(-)400; No=450
	Has the government installed procedure for common entrance examination for all universities/ institutions for the same course conducted by the government	Yes=400; No=(-)450
	Has government installed procedure and system for declaring results of every examination within 48 hours by every university/ institution	Yes=400; No=(-)450
transparency	Has the university/ institution mentioned accredited ranking at world level and at nation's level quoting the government reference	Yes=100; No=(-)150
	Has the university/institution placed the results of its all courses on web domain at least for last three years	Yes=100; No=(-)150
	Has the university/ institution brought out mentioning names of students, studying only full time, who have qualified in international level competitive examination	Yes=100; No=(-)150
	Has the university/ institution brought out mentioning names of students, studying only full time, who have qualified in national level competitive examination for medical, engineering and finance examination	Yes=100; No=(-)150
	Has the university/ institution brought out the details of any research work done in the field of medical science for which degree/ fellowship/ doctorate awarded to its full time student by international university	Yes=100; No=(-)150
	Has the university/ institution brought out the details of any research work done in the field of engineering science for which degree/ fellowship/ doctorate awarded to its full time student by international university	Yes=100; No=(-)150
	Has the university/ institution brought out the details of any research work done in the field of general science or other subjects for which degree/ fellowship/ doctorate awarded to its full time student by international university	Yes=100; No=(-)150
	Has the university/ institution brought out the details of any research work done in the field of medical science for which degree/ fellowship/ doctorate awarded to its full time student by national university	Yes=100; No=(-)150
	Has the university/ institution brought out the details of any research work done in the field of engineering science for which degree/ fellowship/ doctorate awarded to its full time student by national university	Yes=100; No=(-)150
	Has the university/ institution brought out the details of any research work done in the field of general science or other subjects for which degree/ fellowship/ doctorate awarded to its full time student by national university	Yes=100; No=(-)150

	Does government places details on its public domain regarding average score obtained by universities/ institutions in the field of medical science based upon above points	Yes=100; No=(-)150
	Does government places details on its public domain regarding average score obtained by universities/ institutions in the field of engineering science based upon above points	Yes=100; No=(-)150
	Does government places details on its public domain regarding average score obtained by universities/ institutions in the field of economics and finance science based upon above points	Yes=100; No=(-)150
Unusual education unit-coaching	Are there centres/ units/ institutions/ coaching centres (Unusual Education units-UNEU) providing education besides regular classroom teaching in recognized and regular schools, colleges and universities	Yes=(-)100; No=100
	Are these UNEU are managed and controlled by government directly and fee/money goes to government	Yes=100; No=(-)150
	Are these UNEU in the form of stand alone units or has many units/ branches	Yes=(-)100;
	Are these UNEU spread over in many cities	Yes=(-)100;
	Are there UNEU under one brand spread over in many cities	Yes=(-)150;
	The average fee of an UNEU for a course per month (for which maximum applications received by students/ aspirants) is..... times the fees (per month) of a government institution for the preceding class	<2X=0; 2X to 5X=(-)100; >5X=(-)200+(-)50 each X more
	Are there advertisements of these UNEU in TV, newspaper, magazines for admissions	Yes=(-)100;
	Are there advertisements of these UNEU in TV, newspaper, magazines claiming that their education is responsible for the success of students in their career	Yes=(-)200;
	Are these UNEU present LPB analysis and place on its public domain	Yes=100; No=(-)150
	Are these UNEU present to the public about its special status by way of showing inaugurations/ attendance/ sessions by MOG, MGG, IOG, Government University officials, Government education regulating and controlling unit/agency officials	Yes=(-)100;
Financial monitoring	Is any UNEU under the chairmanship of an IOG, MOG, MGG	Yes=(-)200 each case
	Do these UNEU conduct their own examination to screen students/ children for admissions to the classes/courses conducted by them	Yes=(-)200;
	Has government issued guidelines/rules to split the total earning of institute into (A) directly related to education and (B) not directly related to education	Yes=100; No=(-)150
	Does education centre split total expenditures incurred by the institute including every thing into (A) directly related with education to students (B) not directly related with education to students	Yes=100; No=(-)150

	does education centre/institute takes only the expenditure incurred on (A) from the students plus 10 percent only	Yes=100; No=(-)150
	does institute confirm in the accounts statements that all expenses not related with education are borne by them within 10percent	Yes=100; No=(-)150
	has government standardized the expenditures with the cost which can be charged by institute not directly related to education but claimed preferable for all round development of the students	Yes=100; No=(-)250
	has government installed rule and guidelines that It would be the choice of student to opt for the facilities/services which are not related directly with education	Yes=100; No=(-)100
Government troubling	Number of instructions/ directions issued by the Government to schools/ institutions in last three months and cumulative upto date	one=100; >one=(-)50 each more
	Government asking for details of students in black and white	Yes=(-)100
	Government has web based public domain and all data submitted on web site by institutes	Yes=100; No=(-)150
	Government made law/ rule to submit a statement relating to fee per head from students and earnings with the expenditure and payments to faculty	Yes=100; No=(-)200
	Government has specified any payments to be made to faculty and paid the excess amount to school/institute if the earning from fee is less	Yes=100; No=(-)150
	Number of government people/ officials visited the school during last one year	one=100; >one=(-)50 each more
	Number of replies made by school/institute in black and white to government against their advise/directions/instructions	
	Total number of pages of replies to government in black and white in one year	>10 pages=(-)20 each page more
norms if exist	Has government/ university issued guidelines and made public regarding minimum number of classes/periods/sessions/hours to be provided by institute for different subjects, during the course	Yes=100; No=(-)150
	Does institute issue an agreement with the student or their guardian regarding total payments to be made (with amount) at different stages	Yes=100; No=(-)150
	Does government issue guidelines that institute would not charge any money other than mentioned in the agreement	Yes=100; No=(-)150
	Does institute issue public notification and to government that it has not charged any money other than mentioned in the agreement against providing education	Yes=100; No=(-)150
Govt ignorant	Are the non-government universities/institutes permitted to conduct their own entrance test for different courses	Yes=(-)200; No=100

If so Does government certify after every entrance examination that no irregularities occurred in the examination

Yes=100; No=(-)150

Is the action against government official notified within three days if a complaint is received alongwith evidence like video/audio, document substantiating complaint evidencing irregularities in examination

Yes=100; No=(-)150

Has government issued guidelines/rules that the result of entrance examination should be declared by the university/institute within 48 hours

Yes=100; No=(-)150

Has government issued guidelines/rules that the result of internal examination should be declared by the university/institute within 48 hours on web site and public notification

Yes=100; No=(-)150

Has government issued guidelines/rules that university/institute should develop automated system to know the score/marks obtained by a student in an examination immediately after examination

Yes=100; No=(-)150

does university/institute issued public notification and advise to government that government rules being complied, Rulewise

Yes=100; No=(-)150